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**Topic:** Punnett Squares Worksheet – Pea Plant Genetics

**Summary:** Students will learn about the genotypes, phenotypes, and probabilities by completing Punnett squares for different characteristics of pea plants.

Goals & Objectives: Students will be able to determine the probability of different crosses. Students will be able to recognize the differences between inheritance patterns.

NGSS Standards: HS-LS3-3. Apply concepts of statistics and probability to explain the variation and distribution of expressed traits in a population.

Time Length: 20 minutes

**Prerequisite Knowledge:** Students know how to complete a Punnett square for dominant and recessive traits. Students know vocabulary words like homozygous, heterozygous, dominant, recessive, genotype and phenotype. Students know how to calculate simple percentages.

## **Materials:**

Calculators

Class notes or textbook or online textbook:

- https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook 2.0/section/3.5/primary/lesson/probability-and-inheritance-bio/
- <a href="https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/3.6/primary/lesson/punnett-squares-bio/">https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/3.6/primary/lesson/punnett-squares-bio/</a>

## **Procedures:**

1. Students work on the handout by themselves.

**Accommodations:** Students with an IEP can take the handout home if they need extra time, and/or do the even-numbered questions.

## **Editable DOCX File and Answer Key:**

Available at <u>www.ngsslifescience.com</u>

| recessive and homozyg     | and phenotypes along with the probabilities from crossing homozygous ous dominant parents.  |
|---------------------------|---|
|                           | Possible genotypes of offspring:  |
|                           | Possible phenotypes of offspring:   |
|                           | Percentage of offspring that are yellow:% green:%   |
|                           | % of offspring that are homozygous dominant:%   |
| F <sub>1</sub> generation | heterozygous:% homozygous recessive:%   |
| If there were 100 seeds   | collected, predict how many would be yellow?, green?  |
| Predict how many seed     | s would be homozygous dominant?, heterozygous?,   |
| homozygous red            | cessive:  |
| _                         | ominant over yellow pod color in pea plants. Fill in the Punnett square and ties from crossing homozygous dominant and heterozygous parents.        |
|                           | Possible Genotypes:   |
|                           | % of offspring that will be green?% and be yellow?%   |
|                           | % of offspring that are homozygous dominant:%   |
|                           | heterozygous:% homozygous recessive:%   |
| If there were 200 seeds   | collected, predict how many would be green?, yellow?  |
| Predict how many seed     | s would be homozygous dominant?, heterozygous?,   |
| homozygous red            | cessive:  |
|                           | ninant over wrinkled seeds in pea plants. Fill in the Punnett square and determine les from crossing homozygous recessive and heterozygous parents. |
|                           | Possible Phenotypes:  |
|                           | % of offspring that will be green?% and be yellow?%   |
|                           | % of offspring that are homozygous dominant:%   |
|                           | heterozygous:% homozygous recessive:%   |
| If there were 3500 se     | eds collected, predict how many would be round?, wrinkled?  |
| Predict how many seed     | s would be homozygous dominant?, heterozygous?,   |
| homozygous red            | cessive:  |

Row: \_\_\_\_\_

Period:

Name: \_\_\_\_\_

Date:\_\_\_\_\_

| Possible Genotypes:   |
|---|
| % of offspring that will be smooth? % and be constricted? %   |
| % of offspring that are homozygous dominant:%   |
| heterozygous:% homozygous recessive:%   |
| If there were 400 seeds collected, predict how many would be smooth? , constricted?   |
| Predict how many seeds would be homozygous dominant?, heterozygous?,  |
| homozygous recessive:   |
| 5) Tall pea plants are dominant over short pea plants. Fill in the Punnett square and determine the expected probabilities from crossing heterozygous and heterozygous dominant parents.  |
| Possible Phenotypes:  |
| % of offspring that will be tall?% and be short?%   |
| % of offspring that are homozygous dominant:%   |
| heterozygous:% homozygous recessive:%   |
| If there were 224 seeds collected, predict how many would be tall?, short?  |
| Predict how many seeds would be homozygous dominant?, heterozygous?,  |
| homozygous recessive:   |
| 6) The axial flower position is dominant over the terminal flower position. Fill in the Punnett square and determine the expected genotypes and phenotypes along with the probabilities from crossing heterozygous and homozygous dominant parents. |
| Possible Genotypes:   |
| Possible Phenotypes:  |
| % of offspring that will be axial?% and be terminal?%   |
| % of offspring that are homozygous dominant:%   |
| heterozygous:% homozygous recessive:%   |
| If there were 1176 seeds collected, predict how many would be axial?, terminal?   |
| Predict how many seeds would be homozygous dominant?, heterozygous?,  |
| homozygous recessive:   |