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**Topic:** Cell Cycle Intro Worksheet

**Summary:** Introduce students to the cell cycle, mitosis, its phases and chromosome formation.

Goals & Objectives: Students will be able to identify and define the different aspects of the cell cycle.

Time Length: 20 minutes

**NGSS Standards:** *HS-LS1-4*. Use a model to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms.

## **Materials:**

Class notes or textbook or online textbook

 https://flexbooks.ck12.org/cbook/ck-12-biology-flexbook-2.0/section/2.32/primary/lesson/cell-cycle-bio/

## **Procedures:**

Students can use their notes, drawings, or textbook as an aide.

**Accommodations:** Students with an IEP can do questions 1, 8 and 9.

## **Editable DOCX File and Answer Key:**

Available at <u>www.ngsslifescience.com</u>

		Name:			
				Date:	Period:
	ycle Questions: What are the four	(Use scient	le Intro WS ific terms only)		
1.	What are the rour	stops of the cent o	yele ili oldel .		
	1	2	3	4	<del></del>
2.	Which phase is no	rmal cell growth?			
	Which cell cycle phase synthesizes DNA?				
4.	What structure is formed when DNA is super coiled and the nucleus has disappeared?				
5.	Which phase is when the cell doubles its organelles to prepare for cell division?				
6.	What phase is who	en the cell is divid	ling?		
7.	When the cell is not going to divide, it is stuck in which phase?				
8.	Draw in a model of	of the cell cycle be	elow. Label each	phase.	
Mitosi	s Questions:				
9.	What are the four	phases of mitosis	in order?		
	1	2	3	4	
10	- 110	itosis includes ch	romosomes lined	up down the equator of	of the